

Designing Effective Classroom Management: The Classroom Strategies Series

Author(s): Jason E. Harlacher

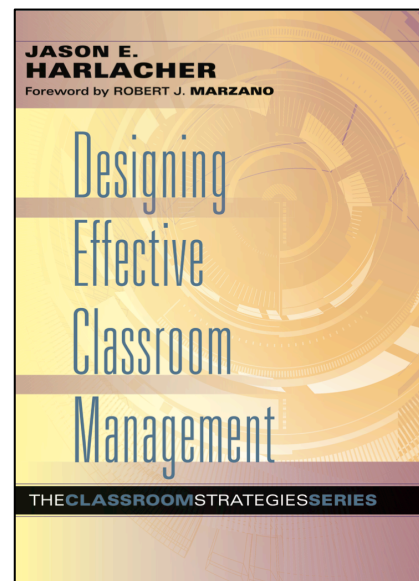
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Key Learning

Area: Cross-Curricular

Supplemental

Resource: Download reproducible resources at go.hbe.com.au



Summary

In *Designing Effective Classroom Management*, Jason E. Harlacher gives teachers and school administrators a research-based look at instructional strategies that can improve student behaviour and achievement in the classroom.

Harlacher presents a step-by-step, practical guide to proactive classroom management, specifying five components to help enhance student achievement and decrease classroom problems:

- creating and teaching expectations and rules
- establishing procedures and structure
- reinforcing expectations
- actively engaging students
- managing misbehaviour.

Each chapter details a different necessary component of the proactive approach to classroom management.

Part of *The Classroom Strategies Series*, this clear, highly practical guide follows the series format, first summarising key research and then translating it into recommendations for classroom practice.

Supporting Resources

- *Formative Assessment & Standards-Based Grading: The Classroom Strategies Series* (MRL4916)
- *Designing & Teaching Learning Goals & Objectives: The Classroom Strategies Series* (MRL3261)
- *Teaching and Assessing 21st Century Skills: The Classroom Strategies Series* (MRL2325)
- *Questioning Sequences in the Classroom: The Classroom Strategies Series* (MRL2496)
- *Coaching Classroom Instruction: The Classroom Strategies Series* (MRL6741)
- *The Highly Engaged Classroom: The Classroom Strategies Series* (MRL7634)
- *Becoming a Reflective Teacher: The Classroom Strategies Series* (MRL5249)
- *Enhancing the Art & Science of Teaching With Technology: The Classroom Strategies Series* (MRL2823)