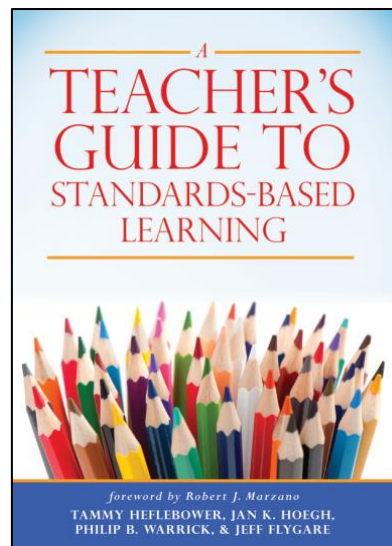


# A Teacher's Guide to Standards-Based Learning

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**Date Available:** January 2019  
**ISBN:** 978 1 76056 889 4  
**Code/SKU:** MRL8894  
**RRP:** \$42.95  
**Format/Page No.:** B5, 174 pages  
**Year Level:** Teachers and Administrators  
**Focus Area:** Assessment, Professional Development  
**Key Learning Area:** Cross-Curricular



## Summary

In *A Teacher's Guide to Standards-Based Learning*, authors Tammy Heflebower, Jan K. Hoegh, Philip B. Warrick and Jeff Flygare detail how F–12 teachers can make standards-based learning work in their classrooms. With their decades of classroom experience, the authors explain the research and theory behind standards-based learning and help F–12 teachers and leaders make the important paradigm shifts necessary to transform their curriculum, instruction, assessment and feedback practices. They provide numerous tools and examples to guide teachers in implementing a successful system of standards-based learning.

Using this practical, research-based resource, readers will:

- use standards-based grading and assessment methods to better measure student learning
- set goals and track student progress
- learn to develop proficiency scales specific to standards-based learning
- adapt learning for exceptional learners, including English learners, students with special needs and gifted learners
- communicate standards-based grades clearly to students, parents and stakeholders.

## Other Resources

- *A School Leader's Guide to Standards-Based Grading* (MRL2861)
- *Standards-Based Learning in Action: Moving from Theory to Practice* (SOT7460)
- *The Essentials for Standards-Driven Classrooms: A Practical Instructional Model for Every Student to Achieve Rigor* (LSM4483)
- *Grading from the Inside Out: Bringing Accuracy to Student Assessment Through a Standards-Based Mindset* (SOT1581)
- *Formative Assessment and Standards-Based Grading: The Classroom Strategies Series* (MRL4916)