Teaching to the Top – Understanding and Meeting the Needs of Gifted Middle Schoolers

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Summary:
It is no secret that teaching to the middle leaves out too many students. While teachers try conscientiously to meet the needs of all, the more able ones, variously known as gifted, talented, high achievers or even accelerated learners are all too often overlooked. In this book, author Susan Rakow, a veteran middle year level teacher with internationally recognised expertise in gifted education, provides a strong rationale for the need to make provisions for gifted and high-potential learners that she follows with specific and practical information and ideas on curriculum, instruction and assessment that will inform and uplift your classroom.

Supporting Resources:
- Igniting Creativity in Gifted Learners, K-6: Strategies for Every Teacher (CO9148)
- Acceleration for Gifted Learners P-5 (CO5177)
- Identifying & Enhancing the Strengths of Gifted Learners, P–8 (CO5169)
- Smart in the Middle Grades: Classrooms That Work for Bright Middle Schoolers (HB3301)