Making sense of science and religion
Strategies for the classroom and beyond
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Summary

The authors of *Making sense of science and religion* believe that addressing interactions between science and religion is part of all science educators’ collective job – and that this is the book that will help you facilitate discussion when the topic of religion comes up.

Designed for teachers at all grade levels, the book will help you anticipate and respond to students’ questions – and help students maintain their religious beliefs even as you delve into topics such as evolution, geochronology, genetics, the origin of the universe and climate change.

The book is divided into three parts:

- Historical and cultural context, plus a framework for addressing science-religion issues in a legal, constitutional manner.
- Guidance on teaching specific scientific concepts at every grade level: primary, middle and secondary school science, as well as university and informal science settings.
- Advice for engaging families, administrators, school boards, legislators and policy makers, and faith communities.

The book’s authors are all personally and professionally invested in the subject. They are a mix of F–12 teachers, university professors and experts from organisations such as the American Association for the Advancement of Science and the Smithsonian National Museum of Natural History. They know that teaching about the interaction between science and religion is not easy. But they also know that educators have an ethical obligation to minimise the perceived conflict between science and religion. As the authors write, ‘When students hear a consistent message during science instruction – that they can learn science while maintaining their religious beliefs – they are much more willing to learn regardless of messages to the contrary that they might hear outside of your classroom.’

Other resources

- *Reading and writing strategies for the secondary science classroom in a PLC at work* (SOT7842)
- *Solar science: Exploring sunspots, seasons, eclipses, and more* (NST8948)
• *Helping students make sense of the world using next generation science and engineering practices* (NST1208)
• *The everyday science sourcebook, revised 2nd edition: Ideas for teaching in the primary and middle years* (NST0980)