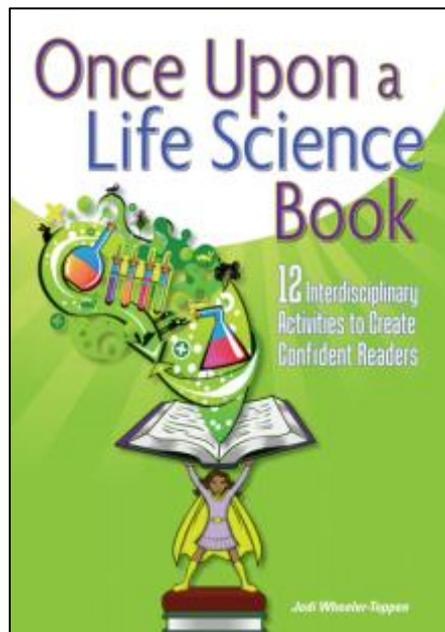


Once Upon a Life Science Book: 12 Interdisciplinary Activities to Create Confident Readers

Author(s): Jodi Wheeler-Toppen

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Year Level: 6–12, Teachers and Administrators
Focus Area: Activities and Exercises, Classroom Practice and Direct Instruction
Key Learning Area: Science



Summary

Reading skills and life science come together in this engaging new book for secondary school teachers. *Once Upon a Life Science Book* makes it easy for teachers to improve their students' reading abilities and teach science content simultaneously through clearly outlined, inquiry-based lessons.

Author Jodi Wheeler-Toppen offers science activities for students and explains how these activities relate to key scientific and curriculum concepts. Topics are varied as the cell cycle, skeletal and muscular systems, genetics and food chains are covered in a concise manner that will appeal to teachers and students alike. But she doesn't stop there. She follows these activities with reading strategies such as comprehension coding, chunking and previewing diagrams and illustrations that students can apply to science lessons and other subjects. The reading passages are more student friendly and easier to follow than those in typical textbooks, which might not provide the background knowledge or connections that students need to learn the science content.

With this interdisciplinary volume, teachers can help students learn the science in a straightforward manner and develop strategies to improve their reading – a win-win that will delight time-strapped educators.

Other Resources

- *Once Upon an Earth Science Book: 12 Interdisciplinary Activities to Create Confident Readers* (NST8905)
- *Creative Ways to Teacher Literacy* (SA1304)
- *To Look Closely: Science and Literacy in the Natural World* (SHP7781)
- *Inquiring Scientists, Inquiring Readers: Using Nonfiction to Promote Science Literacy Years 3–5* (NST4377)