The Digital Principal: How to Encourage a Technology-Rich Learning Environment That Meets the Needs of Teachers and Students

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Summary

Technology has changed the way we live and interact with each other. In our modern world, the power of digital experiences can engage and build on the real lives of tech-savvy students.

Although educational leaders do not have to be digital experts, The Digital Principal argues that they play an important role in creating and supporting professional learning communities that embrace technological innovation and promote systemic change. They are also instrumental in developing policies and creating a school technology plan that involves and supports teachers as they explore the use of key digital tools.

The Digital Principal shows educational administrators how to apply their leadership skills to a learning environment rich in technology and provide opportunities for students and teachers to work, teach and learn within the digital world. From the basics of responsible digital behaviour and the potential for promoting social justice, this timely book establishes a framework for integrating technology into instruction and learning.

This comprehensive resource:

· addresses the creation of online school profiles, the use of social media in schools, and the value of in-house professional development
· shares relevant research, identifies standards and includes surveys for assessing the value of evolving digital initiatives
· suggests practical ways to guide parents in monitoring their children’s online activities
· features a model unit plan on cyberbullying

The Digital Principal is a valuable handbook for school leaders who want to use the power of technology to build a stronger learning community.

Supporting Resources

· Digital Leadership: Changing Paradigms for Changing Times (CO2908)