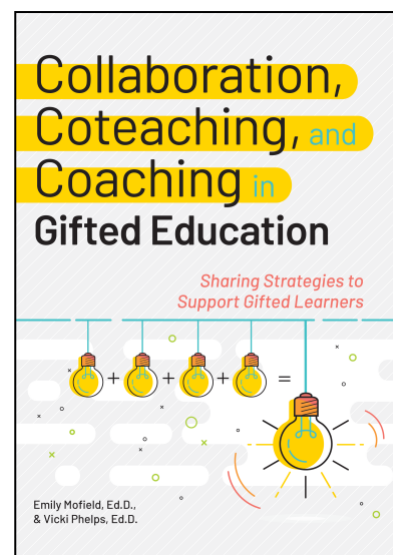


Collaboration, coteaching, and coaching in gifted education

Sharing strategies to support gifted learners

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Summary

This must-have resource provides gifted education teachers, specialists and coordinators with methods and strategies for successful coplanning, coteaching, coaching and collaboration with a variety of school professionals. At the classroom level, collaboration enables effective management of differentiation and increases educators' understanding of gifted students' needs. As part of a program of services, effective collaboration can serve as a vehicle for professional learning through a focus on shared responsibility and reflection. Collaboration, coteaching, and coaching in gifted education provides the tools and 'how-to' steps for facilitating and maintaining collaborative work in order to challenge and support gifted students all day, every day. The book includes considerations for working with special populations, including twice-exceptional students, underachievers and culturally, linguistically and economically diverse learners, as well as meeting students' social-emotional needs, collaborating with families and communities and advocating for gifted education.

Other resources

- *From giftedness to gifted education: Reflecting theory in practice* (PRU6869)
- *Gifted education and gifted students: A guide for inservice and preservice teachers* (PRU1130)
- *Proven strategies that work for teaching gifted and advanced learners* (PRU7125)
- *Leading change in gifted education: The festschrift of Dr. Joyce VanTassel-Baska* (PRU8004)