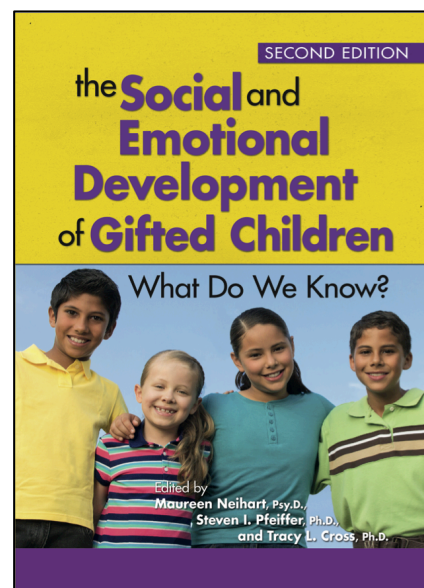


The Social and Emotional Development of Gifted Children: What Do We Know? Second Edition

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Summary

The *Social and Emotional Development of Gifted Children* remains the only book that provides a comprehensive summary of the empirical research on the social and emotional development of gifted children by leading authorities in the field. It includes several features that make it the leading text on what we know about the social and emotional development of gifted children. For examples, it summarises the most significant findings from the empirical research on the topic. It also includes noteworthy variations that have been observed across cultural groups or global contexts. Each chapter also provides a short description of the practical applications that can be made from the research.

This second edition includes an entirely new section on the psychosocial aspects of talent development, as well as addresses the burgeoning interest and research base regarding gifted performance. The text also includes several new topics that have emerged from the research in the past decade, such as the neuroscience of talent development and motivation for talent development.

Other Resources

- *Emotional Intensity in Gifted Students: Helping Kids Cope With Explosive Feelings* (PRU7354)
- *Gifted Students and the Australian Curriculum: An Introductory Guide for Educators, Revised Edition* (HB2090)
- *Modern Curriculum for Gifted and Advanced Academic Students* (PRU7429)
- *Teaching Able, Gifted and Talented Children: Strategies, Activities & Resources* (CO1642)
- *Identifying Gifted Students: A Practical Guide, Second Edition* (PRU7118)
- *How the Gifted Brain Learns, Second Edition* (CO3438)