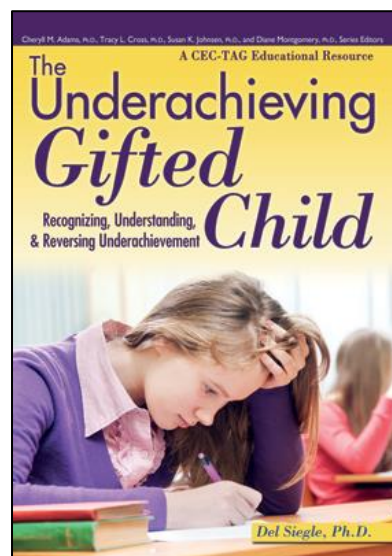


The Underachieving Gifted Child: Recognizing, Understanding, & Reversing Underachievement

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Date Available: January 2019
ISBN: 9781760569303
Code/SKU: PRU9305
RRP: \$37.95
Format/Page No.: B5, 192 pages
Year Level: Teachers and Administrators
Focus Area: Gifted and Support
Key Learning Area: Cross-Curricular



Summary

Why are some gifted children willing to tackle new challenges whereas others seem insecure or uninterested? Why do some gifted students achieve while others become caught in a cycle of underachievement? Are there strategies teachers and parents can implement that promote an achievement-oriented attitude? *The Underachieving Gifted Child: Recognizing, Understanding and Reversing Underachievement* answers these important questions. Although there are many factors that contribute to achievement, achievement-oriented students exhibit four key traits: they believe that they have the skills to perform well, they expect that they can succeed, they believe what they are doing is meaningful, and they set realistic expectations and implement strategies to successfully complete their goals. This book offers specific strategies to help increase student achievement by improving students' attitudes in these for important areas.

Other Resources

- *RtI for Gifted Students: A CEC-TAG Educational Resource* (PRU7057)
- *The Kids Left Behind: Catching Up the Underachieving Children of Poverty* (SOT3537)
- *Emotional Intensity in Gifted Students: Helping Kids Cope With Explosive Feelings* (PRU7354)
- *Introduction to Curriculum Design in Gifted Education* (PRU7316)