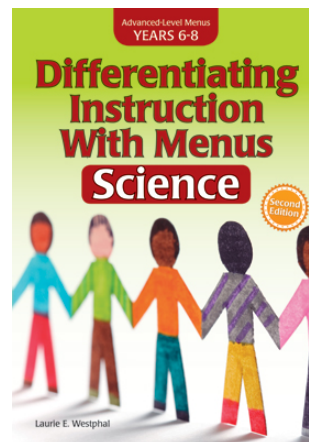


# Differentiating Instruction With Menus: Science (Years 6–8), 2nd Edition

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## Summary

*Differentiating Instruction With Menus: Science* for Years 6–8 offers teachers everything needed to create a student-centred learning environment based on choice. This book provides six different types of menus that students can use to select exciting products that they will develop so teachers can assess what has been learned – instead of using a traditional worksheet format. Topics addressed include process skills, life science, Earth science and physical science.

*Differentiating Instruction With Menus: Science* contains attractive reproducible menus, each based on the levels of Bloom’s revised taxonomy, for students to use to guide them in making decisions as to which products they will develop after studying a major concept or unit. Using creative and challenging choices found in Noughts-and Crosses menus, List menus, Meal menus, 20-50-80 menus, Baseball menus and Game Show menus, students will look forward to sharing their newfound knowledge throughout the year. Also included are specific guidelines for products, rubrics for assessing student products and teacher introduction pages for each menu. This is a must-have for any teacher wanting to differentiate for gifted and advanced learners!

## Other Resources

- *Differentiating Instruction With Menus: Maths (Years 6–8), 2<sup>nd</sup> Edition* (PRU9570)
- *Differentiating Instruction With Menus: English (Years 3–6), 2<sup>nd</sup> Edition* (PRU7342)
- *Differentiating Instruction With Menus: Maths (Years 3–6), 2<sup>nd</sup> Edition* (PRU7441)
- *Differentiating Instruction With Menus: Science (Years 3–6), 2<sup>nd</sup> Edition* (PRU7519)