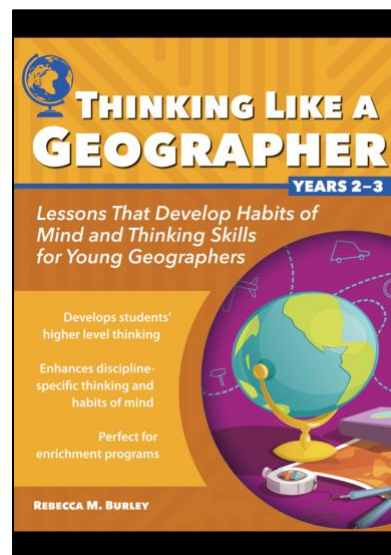


Thinking Like a Geographer: Lessons That Develop Habits of Mind and Thinking Skills for Young Geographers in Years 2–3

Author(s): Rebecca M. Burley

Date Available:	May 2019
ISBN:	978 1 76001 975 4
Code/SKU:	PRU9754
RRP:	\$49.95
Format/Page No.:	A4, 126 pages
Year Level:	2–3, Teachers and Administrators
Focus Area:	Activities and Exercises, Critical and Creative Thinking, Inquiry learning, Gifted and Support
Key Learning Area:	Cross-Curricular, Geography



Summary

Thinking Like a Geographer focuses on high-interest, career-related topics in the primary curriculum related to geography. Students will explore interdisciplinary content, foster creativity and develop higher-order thinking skills with activities aligned to relevant learning area standards.

Students will develop and practise geography skills, such as reading and creating maps, graphs and charts; examining primary and secondary sources; and thinking spatially on a variety of scales.

Thinking Like a Geographer reflects key emphases of curricula from the Center for Gifted Education at William & Mary, including development of process skills in various learning areas and the enhancement of discipline-specific thinking and habits of mind through hands-on activities.

Thinking Like a Geographer:

- develops students' higher-level thinking
- enhances discipline-specific thinking and habits of mind
- perfect for enrichment programs.

Other Resources

- *Thinking Like a Mathematician: Lessons that Develop Habits of Mind and Thinking Skills for Gifted Young Mathematicians in Years 3–4* (PRU9761)
- *Thinking Like an Engineer: Lessons that Develop Habits of Mind and Thinking Skills for Gifted Young Geographers in Years 4–5* (PRU9785)
- *Thinking Like a Scientist: Lessons that Develop Habits of Mind and Thinking Skills for Gifted Young Scientists in Years 5–6* (PRU9785)