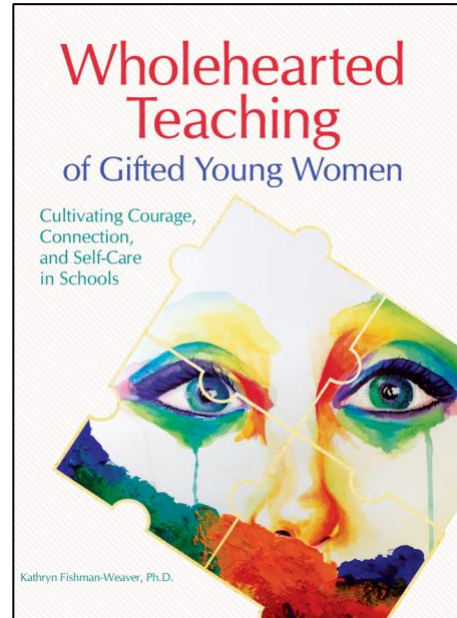


Wholehearted Teaching of Gifted Young Women: Cultivating Courage, Connection, and Self-Care in Schools

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Summary

Wholehearted Teaching of Gifted Young Women explores the important role school communities play in supporting the social and emotional needs of high-achieving young women.

Using a youth participatory action research model, this project follows 20 student researchers from high school through university. This longitudinal study leads to “Wholehearted Teaching”, a new framework for cultivating courage, connection and self-care in schools.

Framed with personal stories and filled with practical suggestions, this book offers strategies for teachers, counsellors, parents and high-achieving young women as they navigate the precipice of youth and everything after.

Other Resources

- *When Gifted Students Underachieve: What You Can Do About It (The Practical Strategies Series in Gifted Education)* (PRU9310)
- *Motivating Gifted Students (The Practical Strategies Series in Gifted Education)* (PRU6949)
- *Identifying Gifted Students: A Step-by-Step Guide (The Practical Strategies Series in Gifted Education)* (PRU6950)
- *I'm Not Just Gifted: Social-Emotional Curriculum for Guiding Gifted Children* (PRU9372)
- *Parenting Gifted Children 101: An Introduction to Gifted Kids and Their Needs* (PRU6772)
- *Parenting Gifted Kids: Tips for Raising Happy and Successful Children* (PRU5997)
- *From Giftedness to Gifted Education: Reflecting Theory in Practice* (PRU6869)