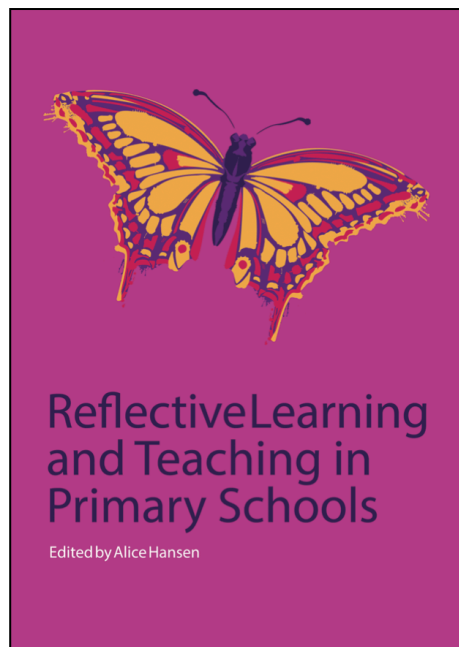


Reflective Learning and Teaching in Primary Schools

Author(s): Alice Hansen (edited)

Date Available: 13 May 2013
ISBN: 978 1 74330 359 7
Code/SKU: SA3597
RRP: \$32.95
Format/Page No.: 180x255mm, 174 pages
Age Group: Professional Development, P-6
Topic: Leadership
Learning Area: Cross-curricular



Summary:

Trainee teachers are expected to demonstrate reflective practice in many ways throughout their course. Unlike other texts, this book takes a focused look at what primary trainees need to know and offers specific and detailed guidance on how to be meaningfully reflective in learning and teaching.

Examining reflection as a tool for both teachers and children, this text considers how teachers can encourage the children they teach to be reflective in their own learning and how this can improve learning and teaching.

Chapters on lesson study and reflective journals offer practical guidance, and a chapter on using children's voice as a tool for reflection explores this popular topical theme.

Case studies and activities are included to help the reader relate theory to practice.

This series reflects the new creative way schools are beginning to teach, taking a fresh approach to supporting trainees. Titles provide fully up to date resources focused on teaching a more integrated and inclusive curriculum, and texts draw out meaningful and explicit cross-curricular links.

Supporting Resources:

- *Learning Theory and Classroom Practice in the Lifelong Learning Sector, 2nd Edition (SA3634)*
- *The Reflective Educator's Guide to Professional Development: Coaching Inquiry-oriented Learning Communities (CO7014)*

**Hawker Brownlow**
EDUCATION
PO Box 580
Moorabbin VIC 3189
Tel: +61 3 8558 2444
Fax: +61 3 8558 2400
Web: www.hbe.com.au
Email: orders@hbe.com.au