Embedding Formative Assessment
Professional Development Pack

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Summary:
Written by Professor Dylan Wiliam and Siobhan Leahy, Embedding Formative Assessment is a two-year professional development pack for schools and colleges that contains all the materials needed for two years of research-based professional development. This pack is based on the premise that all teachers can improve their practice by developing their use of assessment for learning (AfL) through membership of a teacher learning community (TLC).

Embedding Formative Assessment contains resources including handouts and case study films along with materials for 18 TLC meetings of 75 minutes each. Each workshop follows the same pattern and these are clearly outlined in the agenda for each TLC meeting. Core materials include agendas for leaders of TLCs and participants, personal action plans, peer observation sheets, student surveys and more. They are provided both in PDF and as a Word document to allow for schools to adapt to their own context.

The Embedding Formative Assessment pack provides an excellent opportunity for schools in their assessment for learning journey. It presents educators with both the challenge and the support needed to embed formative assessment teaching practices consistently across a whole school.

Supporting Resources:
- Content, Then Process: Teacher Learning Communities in the Service of Formative Assessment (SOT2446)
- Ahead of the Curve: The Power of Assessment to Transform Teaching & Learning (SOT8281)
- Formative Assessments in a Professional Learning Community (EYE9928)
- Seven Strategies of Assessment for Learning (ETS0598)