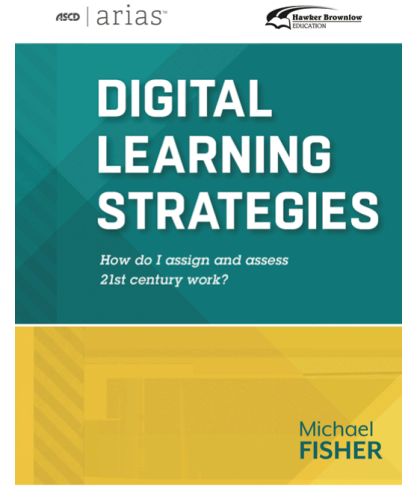


ASCD Arias Publication: Digital Learning Strategies

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Summary:

More than a decade into the 21st century, teachers continue to struggle with designing digital assignments as a viable tool for learning and with assessing the demonstration of that learning through student-created products. Digital tools continue to be used primarily for consumption of available resources rather than in the creation of something new.

This publication explores what types of assignments are worth engaging online, how teachers and students can leverage global interactions to improve their work, and how teachers can assess digital projects and other work. Along the way, Fisher offers practical advice on rigour and relevance, digital citizenship, formative assessment and digital portfolios.

With instructional strategies and examples of real student work across the content areas, *Digital Learning Strategies* will allow readers to develop an understanding of the what, when, why and how of digital assignments and assessments.

Digital Learning Strategies is part of the ASCD Arias series of publications providing concise answers to challenging questions in a convenient format that you can read in one sitting and immediately put into practice. Arias books are the next-generation, immediate-need resources for everyone committed to the success of each learner.

Supporting Resources:

- *ASCD Arias Publication: Self-Regulated Learning for Academic Success* (SF114041)
- *ASCD Arias Publication: Affirmative Classroom Management* (SF114042)
- *ASCD Arias Publication: Ensuring Effective Instruction* (SF114043)
- *ASCD Arias Publication: Grading and Group Work* (SF113073)
- *ASCD Arias Publication: Teaching with Tablets* (SF113074)
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