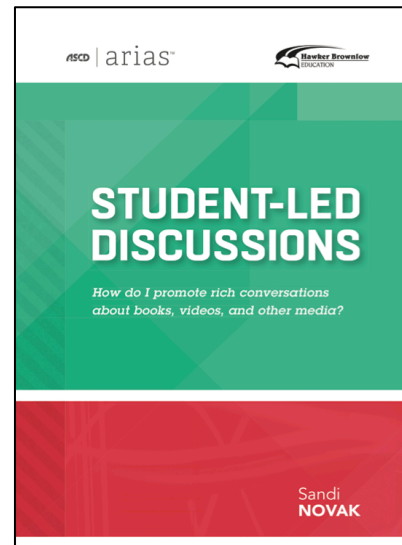


Student-Led Discussions

Sandi Novak

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Summary

Do you want your students to take ownership of and become more independent during reading discussions? Are you looking to enhance your teaching of higher-order thinking and 21st century skills? Do you want to ensure that all students develop strong speaking and listening skills? In *Student-Led Discussions*, author Sandi Novak offers you the resources you need to develop meaningful student-led conversations about text and media across the content areas. Among such resources are links to authentic video clips of students engaged in discussions. In addition to providing a discussion framework that requires students to think deeply and communicate effectively, the includes advice for how to

- Introduce and cultivate student-led discussions about literary and informational material at any grade.
- Establish core instructional elements that students need to engage in rich discussions about content.
- Recognise and evaluate effective student-led discussions.
- Understand your role as the teacher when students are leading their own discussions.

The skills that students acquire through discussions that they themselves facilitate—speaking and listening abilities, reading comprehension, and competency with text-based questions among them—align with established state and national standards and are necessary for all students to succeed in school and life.

Supporting Resources

- *ASCD Arias Publication: The Resilient Teacher: How Do I Stay Positive And Effective When Dealing With Difficult People And Policies?* (SF114077)
- *ASCD Arias Publication: Time To Teach* (SF114067)
- *ASCD Arias Publication: Handling Student Frustrations* (SF114068)
- *ASCD Arias Publication: Encouragement In The Classroom* (SF114049)
- *ASCD Arias Publication: Self-Regulated Learning for Academic Success* (SF114041)