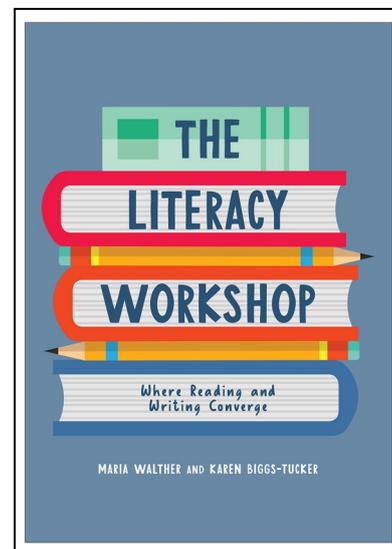


The literacy workshop

Where reading and writing converge

Maria Walther and Karen Biggs-Tucker

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Summary

You've heard it said many times: reading and writing go hand in hand. It's true. But how do you meaningfully connect the two in everyday classroom practice? Taking cues from their students, two seasoned teachers will share what they've learned from occasionally converging their separate reading and writing workshops into one literacy workshop. In this forward-thinking book, Maria Walther and Karen Biggs-Tucker will help you save valuable classroom time while empowering students to uncover exciting connections in their learning – leading to stronger, more motivated readers and writers.

The literacy workshop is a first-of-its-kind resource that offers a practical process for creating an integrated literacy workshop using demonstration lessons that align with current curriculum standards. By weaving together the common threads of literacy learning, you can increase the time your students spend engaged in authentic reading and writing.

Inside you'll find the following:

- a clear, succinct explanation of the structure of the literacy workshop, how to get started and how to determine when it's best to merge the two workshops into one
- 50+ demonstration lessons, appropriate for both primary and intermediate grades, using strategies that incorporate elements from recommended fiction and non-fiction anchor texts
- substantial, printable resources and tools to help make this instructional shift as smooth as possible.

From the big picture to the helpful details, *The literacy workshop* will be your guide as you blur the lines between your workshops, creating space for students to apply their learning and practice the habits, behaviours and actions of literate, engaged citizens.

Other resources

- *The CAFE book, expanded second edition: Engaging all students in daily literacy assessment and instruction* (SHP9983)
- *Layers of learning: Using read-alouds to connect literacy and caring conversations* (SHP1901)

- *Literacy reframed: How a focus on decoding, vocabulary, and background knowledge improves reading comprehension* (SOT2229)
- *Reading and writing instruction for pre-K through first-grade classrooms in a PLC at Work®: Every Teacher is a Literacy Teacher series* (SOT4171)
- *Reading and writing instruction for second- and third-grade classrooms in a PLC at Work®: Every Teacher is a Literacy Teacher series* (SOT4172)
- *Reading and writing instruction for fourth- and fifth-grade classrooms in a PLC at Work®: Every Teacher is a Literacy Teacher series* (SOT4173)