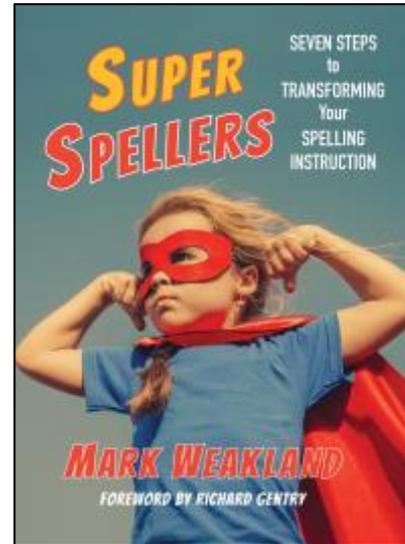# Super Spellers: Seven Steps to Transforming Your Spelling Instruction

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Format/Page No.: B5, 194 pages
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Key Learning Area: Cross-Curricular, English

Summary

Many teachers are frustrated with no only how spelling traditionally is taught, but also with finding time to support young spellers with explicit strategy instruction. So Mark Weakland has developed *Super Spellers*, an approach to teaching spelling in a way that is research-based, focused, developmentally appropriate, and tied to authentic reading and writing.

Mark does no advocate for adopting a new "spelling program"; instead he shows you how to transform what you're already doing. He's made spelling instruction approachable and completely doable.

Super Spellers first helps teachers understand what their students need through frequent formative assessments. The book then focuses on the scope of spelling instruction and goes deeper into teaching more words and directly teaching spelling strategies to increase students' word-solving skills. Once kids are comfortable and competent spellers they become super readers and writers, too.

In addition to step-by-step guidance, each chapter features an "If you only have 10 minutes" segment with suggestions for things you can implement immediately and a list of Professional Development questions. The appendix contains word inventories, a sample scope and sequence, examples of spelling list transformation and word ladder activities.

Other Resources

- *Spelling K–8: Planning and Teaching* (SHP6050)
- *The CAFE Book: Engaging All Students in Daily Literacy Assessment & Instruction* (SHP3684)
- *Renew! Become a Better – and More Authentic – Writing Teacher* (SHP3967)
- *When Spelling Matters: Developing Writers Who Can Spell and Understand Language* (PBP3004)