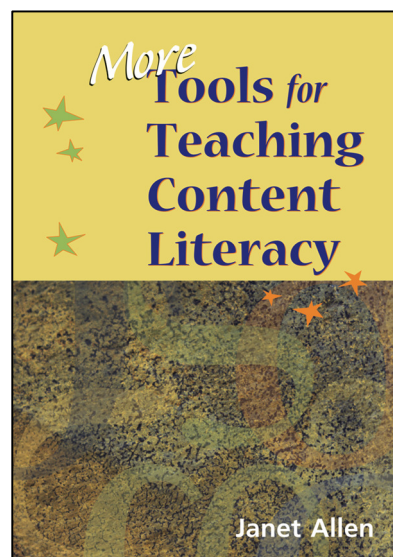


More Tools for Teaching Content Literacy

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Key Learning Area:	Cross-Curricular
Supplemental Resource:	Download reproducible resources at go.hbe.com.au



Summary

Finding the right tool to support learning is the key to student success. When appropriate strategies are combined with engaging texts, student interest and learning increase. In *Tools for Teaching Content Literacy*, Janet Allen put a wealth of research-based instructional tools at teachers' fingertips to help students make connections with informational resources and read critically.

More Tools for Teaching Content Literacy extends this treasure trove with 25 new instructional strategies – from Expert Groups to Point-of-View Guides to Wordstorming – using the same format. Each of the strategies includes:

- a brief description of the instructional tool
- an exploration of how and why the tool would be used for instruction in content classes
- graphic organisers, models and step-by-step instructions to support using and adapting the instructional strategy
- a research based that documents the origin, adaptations and related reading for understanding the effectiveness of the strategy.

Like its predecessor, *More Tool for Content Literacy* is a handy reference that provides instant access to succinct descriptions, practical strategies and manageable assessments, allowing teachers to save time and be more flexible and confident in meeting students' needs.

Supporting Resources

- *Tools for Teaching Content Literacy* (SHP6418)
- *Tools for Teaching Academic Vocabulary* (SHP6388)
- *Teaching Reading in the Content Areas: If Not Me, Then Who? 3rd Edition* (112024)
- *Do I Really Have to Teach Reading? Content Comprehension, Years 7–12* (SHP5213)
- *Reading With Meaning, Second Edition: Teaching Comprehension in the Primary Years* (SHP3769)