Yellow Brick Roads: Shared and Guided Paths to Independent Reading 4–12

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Summary

Do you spend your days working with students who struggle to comprehend reading in literacy and content courses? Are you looking for a way to establish comprehensive literacy instruction in your school or classroom so all students receive support in becoming competent and confident readers?

In *Yellow Brick Roads*, Janet Allen offers research-based methods for helping teachers move towards these goals. This book provides research, practical methods, detailed strategies and resources for read-aloud, shared, guided and independent reading. In addition, Janet outlines solutions for many of the literacy dilemmas that teachers face every day:

- understanding what gets in the way of reading
- rethinking and reorganising time and resources
- providing support for content literacy
- developing assessment practices that inform instruction
- supporting reading as a path to writing instruction
- establishing professional communities to support individual and school-wide needs-based research.

The appendices include graphic organisers to support strategy lessons, suggestions of titles for building classroom libraries, as well as web sites and professional resources that support the teaching of reading. *Yellow Brick Roads* will give you rich ideas, detailed strategies and literature support for implementing those strategies. At a time when many are looking for the elusive wizard to solve students’ reading problems, this book helps you create your own paths to effective literacy environments.

Supporting Resources

- *Rigorous Reading: 5 Access Points for Comprehending Complex Texts* (CO2052)
- *Guided Reading: A How-to for All Year Levels* (CO7505)
- *Teaching Reading in the Content Areas: If Not Me, Then Who? 3rd Edition* (112024)