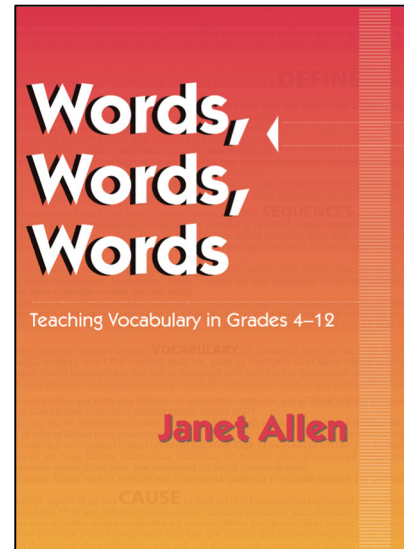


Words, Words, Words: Teaching Vocabulary in Grades 4–12

Author(s): Janet Allen

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| Date Available: | 10 September 2015 |
| ISBN: | 978 1 76001 644 9 |
| Code/SKU: | SHP6449 |
| RRP: | \$32.95 |
| Format/Page No.: | B5, 160 pages |
| Year Level: | 4–12, Teachers and Administrators |
| Focus Area: | Classroom Practice and Direct Instruction, Graphic Organisers, Professional Development |
| Key Learning Area: | Cross-Curricular |



Summary

Do you spend hours creating work lists and weekly vocabulary tests only to find that your students have “forgotten” the words by the following week? Janet Allen and her students were frustrated with the same problem. *Words, Words, Words* describes the research that changed the way she and many other teachers teach vocabulary. It offers educators practical, research-based solutions for helping students fall into new language, learn new words and begin to use those words in their speaking and writing lives.

This book offers teachers detailed strategy lessons in the following areas:

- Activating and building background word knowledge
- Making word learning meaningful and lasting
- Building concept knowledge
- Using word and structural analysis to create meaning
- Using context as a text support
- Making reading the heart of vocabulary instruction

Words, Words, Words provides educators with a strong research base, detailed classroom-based lessons and graphic organisers to support the strategy lessons. At a time when teachers are struggling to meet content standards in reading across the curriculum, this book offers some practical solutions for meeting those standards in ways that are meaningful and lasting.

Supporting Resources

- *Tools for Teaching Academic Vocabulary* (SHP6388)
- *Vocabulary Games for the Classroom* (MRL6217)
- *A Six-Step Process for Teaching Vocabulary DVD* (605169)
- *Vocabulary at the Centre* (EYE0497)