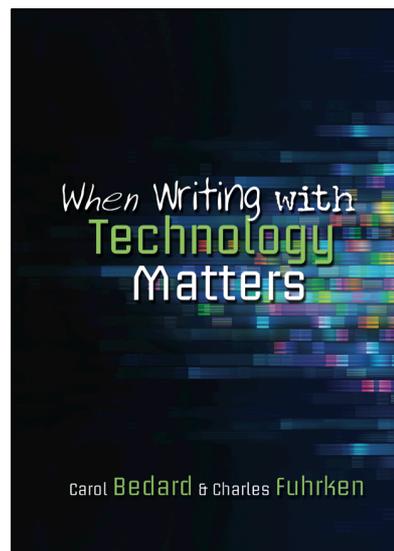# When Writing with Technology Matters

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Date Available: 4 November 2015
ISBN: 978 1 76001 669 2
Code/SKU: SHP6692
RRP: $34.95
Format/Page No.: B5, 146 pages
Year Level: Teachers and Administrators
Focus Area: Classroom Practice and Direct Instruction, Critical and Creative Thinking, Professional Development
Key Learning Area: English, Technologies

Summary

Students today have been plugged in for their entire lives. They don't remember a time before Facebook, blogs, texting and websites, and they have experienced a range of digital tools including laptops, smartphones and tablets. But writing in the classroom has not kept pace with the digital learner; there is a profound gap between what student learn in school and the skills they need to thrive in the twenty-first century.

When Writing with Technology Matters provides teachers with theory that supports the need for technology in classrooms and strategies on how to integrate technology into the English curriculum. This timely book addresses twenty-first century themes – critical thinking, collaboration, engagement and empowerment – and targets current educational foci – genre knowledge, research, the importance of process and the need to make learning relevant.

The authors show teachers how to create a classroom environment that allows students to become invested in writing. They also provide detailed descriptions of primary and middle years literacy projects that teachers can follow step-by-step or use as a guide when planning their own technology-based projects.

This book demonstrates how to take advantage of the digital generation's affinity for technology in order to change and improve the writing process, empowering students to become better, more nuanced readers, writers and thinkers who are well prepared for the challenges of a digital world.

Other Resources

- *The Learning Edge: What Technology Can Do to Educate All Children* (TCP3269)
- *The Digital Principal: How to Encourage a Technology-Rich Learning Environment That Meets the Needs of Teachers and Students* (PBP6340)
- *Literacy is NOT Enough: 21st Century Fluencies for the Digital Age* (CO1159)
- *Teaching Literacy in the Digital Age: Inspiration for All Levels and Literacies* (IST1970)
- *Ten Differentiation Strategies for Building Literacy in the Australian Curriculum* (AML3042)