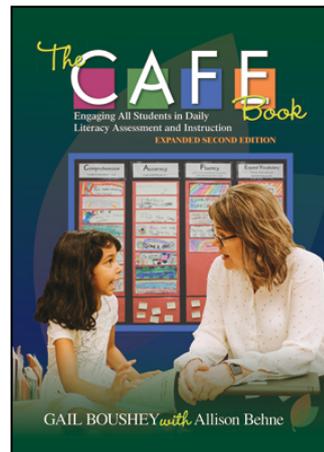


The CAFE Book, Expanded Second Edition: Engaging All Students in Daily Literacy Assessment and Instruction

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Summary

Teachers are learners too, and for the past ten years, Gail Boushey and Allison Behne have been working with hundreds of teachers and students, gaining insight into best practices for reading instruction. Using those insights, they developed *The CAFE Book, Expanded Second Edition: Engaging All Students in Daily Literacy Assessment and Instruction* to help teachers apply what their research has shown – that reading instruction is not about the setting, the basal or the book level. Rather, effective reading instruction is based on what that student needs in that moment.

Since 2009, the CAFE system has been implemented in classrooms all over the world. It has changed the way teachers assess, teach and track student information, and positively impacted the way students learn, practise and talk about reading. *The CAFE Book, Expanded Second Edition* builds on the same research-based, student-centred foundations, but now includes:

- A new process of planning data-driven instruction using the Seven Steps from Assessment to Instruction
- The Instruction Protocol – a framework to guide your instruction and planning
- A revised CAFE menu and a checklist of skills for emerging readers
- New and improved forms for both the online conferring notebook and a pencil/paper notebook to support more effective conferring with students
- The addition of CAFE's Essential Elements, a resource to guide your understanding of student-focused instruction
- New and revised Ready Reference Guides that include when to teach the strategy, options for differentiating instruction and partner strategies.

Other Resources

- *The Daily 5: Fostering Literacy Independence in the Primary Years, Second Edition* (SHP3721)
- *Climbing the Literacy Ladder: Small-Group Instruction to Support All Readers and Writers, PreK–5* (118012)
- *Literacy Strong All Year Long: Powerful Lessons for Grades 3–5* (118013)
- *Remaking Literacy: Innovative Instructional Strategies for Maker Learning Grades K–5* (SOT0072)