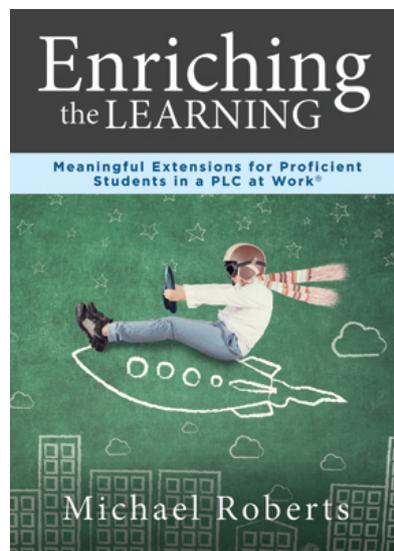


Enriching the Learning: Meaningful Extensions for Proficient Students in a PLC at Work

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Date Available:	August 2019
ISBN:	9781760940034
Code/SKU:	SOT0034
RRP:	\$29.95
Format/Page No.:	B5, 118 pages
Year Level:	Teachers and Administrators
Focus Area:	Professional Learning Communities, Classroom Practice and Direct Instruction
Key Learning Area:	Cross-Curricular
Supplemental Resource:	Download reproducible resources at go.hbe.com.au



Summary

In *Enriching the Learning: Meaningful Extensions for Proficient Students in a PLC at Work*, author Michael Roberts offers K–12 teachers and administrators detailed methods for extending and enriching proficient students' learning and responding to critical question 4 of a professional learning community (PLC): How will we extend the learning for students who have demonstrated proficiency? Based on the author's experience as a principal of a PLC school, *Enriching the Learning* offers three types of lesson extensions – (1) skill extensions, (2) interest extensions, and (3) social extensions – necessary to engage proficient students. Through the book's numerous strategies, readers will develop the skills and lessons necessary to ensure the continued success of their most proficient students.

Readers will:

- Develop an understanding of PLC question 4 and why it is the most poorly addressed critical question
- Understand the importance of engaging proficient students
- Learn how to differentiate instruction and build lesson extensions
- Become familiar with three different models of lesson extension and numerous strategies for implementation
- Utilise the reproducible extension-planning templates and examples to plan their own lessons.

Other Resources

- *Make It Happen: Coaching With the Four Critical Questions of PLCs at Work (SOT5008)*
- *Collaborative Teams That Transform Schools (CONF2019EAB)*
- *Personalised Learning in a PLC at Work: Student Agency Through the Four Critical Questions (SOT7446)*
- *Breaking With Tradition: The Shift to Competency-Based Learning in PLCs at Work (SOT5770)*