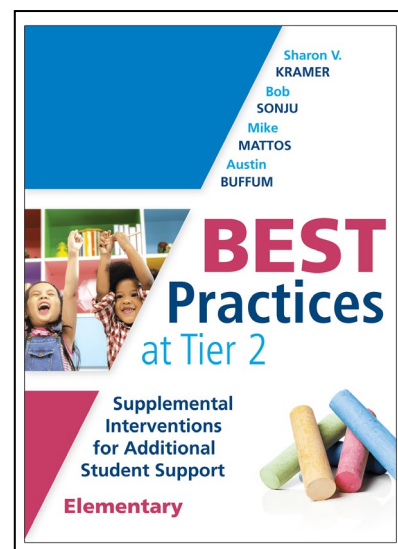


Best practices at Tier 2

Supplemental interventions for additional student support, elementary

Sharon V Kramer, Bob Sonju, Mike Mattos and Austin Buffum

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Supplementary resources	Download reproducible resources at go.hbe.com.au



Summary

In *Best practices at Tier 2: Supplemental interventions for additional student support, elementary*, authors Sharon V Kramer, Bob Sonju, Mike Mattos and Austin Buffum offer Years F–5 teachers proven response to intervention (RTI) strategies for responding to students who need additional support after core instruction. The authors explain that a school functioning as a professional learning community (PLC) is essential to effectively implementing RTI. Using this book, teachers and administrators will discover fundamental practices and tools to support students through a schoolwide, collaborative effort.

Readers will:

- understand the power of RTI to provide timely, targeted and systematic interventions for students in need of additional support
- discover the foundational principles of the PLC process and the importance of ongoing collaboration
- understand the roles of teacher, leadership and intervention teams in the RTI process
- gain strategies for determining student learning levels and how to move student learning forward
- review structures and schedules that build time in the school day for Tier 2 interventions.

Other resources

- *Best practices at Tier 3: Intensive interventions for remediation, elementary* (SOT4141)
- *Best practices at Tier 2: Supplemental interventions for additional student support, secondary* (SOT6227)
- *Taking action: A handbook for RTI at Work™* (SOT5886)
- *Behavior solutions: Teaching academic and social skills through RTI at Work™* (SOT4170)
- *New Art and Science of Teaching* (SOT2922)

- *Targeting Behavior and Academic Interventions [DVD/CD/Facilitator's Guide] (SOT7491)*