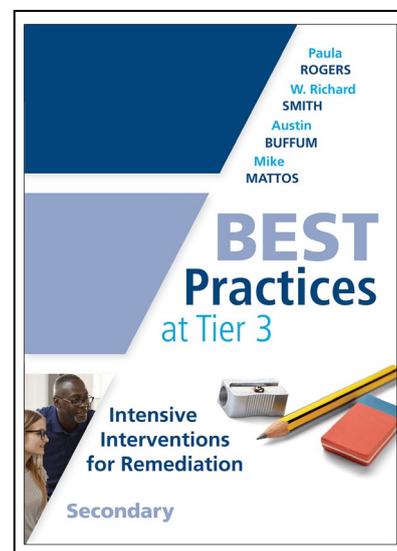


Best practices at Tier 3

Intensive interventions for remediation, secondary

Paula Rogers, W Richard Smith, Austin Buffum and Mike Mattos

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Summary

In *Best practices at Tier 3: Intensive interventions for remediation, secondary*, authors Paula Rogers, W Richard Smith, Austin Buffum and Mike Mattos provide grades 6–12 educators with research-based response to intervention (RTI) strategies to meet the needs of students who have fallen the furthest behind in the classroom. The authors explain how the RTI at Work™ model helps educators ensure struggling secondary students grasp what they are currently learning as well as the basic, foundational skills from previous school years they have yet to master. Using this guide, educators will ascertain how to improve their school's Tier 3 intensive interventions so that they give these students the support they need to learn at the highest levels.

Readers will:

- discover fundamental practices to support students through the schoolwide RTI at Work model
- understand school leadership and intervention teams' roles in effectively implementing Tier 3
- learn how to design and deliver assessments and instruction that utilise best practices
- examine the importance of teaching essential academic and social behaviours and obtain strategies for delivering intensive behaviour interventions at Tier 3
- gain activities and tools they can apply in the classroom to further student learning.

Other resources

- *Best practices at Tier 3: Intensive interventions for remediation, elementary* (SOT4141)
- *Best practices at Tier 1: Daily differentiation for effective instruction, elementary* (SOT0607)
- *Best practices at Tier 1: Daily differentiation for effective instruction, secondary* (SOT0591)

- *Best practices at Tier 2: Supplemental interventions for additional student support, secondary* (SOT6227)
- *Taking action: A handbook for RTI at Work* (SOT5886)
- *Behavior solutions: Teaching academic and social skills through RTI at Work™* (SOT4170)