

Yes We Can! General and Special Educators Collaborating in a Professional Learning Community

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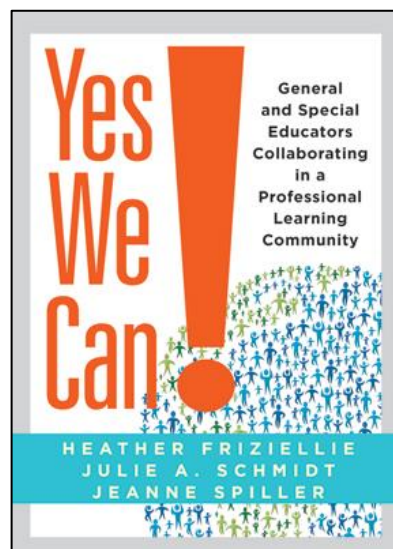
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Key Learning

Area: Cross-Curricular

Supplemental

Resource: Download reproducible resources at go.hbe.com.au



Summary

Yes We Can! Addresses the collaborative partnership that general and special educators must develop in order to close the achievement gap and maximise learning for all. Authors Heather Friziellie, Julie A. Schmidt, and Jeanne Spiller focus on employing professional learning community practices and the four critical questions of a PLC to modify education structures and belief systems based on the outlook that all students can learn.

K-12 teachers, related service providers, and school and district administrators will:

- Use the three big ideas and four critical questions of PLCs to maximise learning for all students
- Consider common team structures to support collaboration between general and special educators
- Learn when conditions make special education services most effective
- Study the steps for determining priority standards and unpacking these standards into learning targets
- Discover what tailored instruction means and does not mean
- Develop instructional plans using free reproducibles

Other Resources

- *Minding the Achievement Gap One Classroom at a Time* (112005)
- *A Teacher's Guide to Special Education* (116019)
- *Kid by Kid, Skill by Skill: Teaching in a Professional Learning Community at Work* (SOT0638)
- *Game Plan: A Playbook for Developing Winning PLCs at Work* (SOT1178)