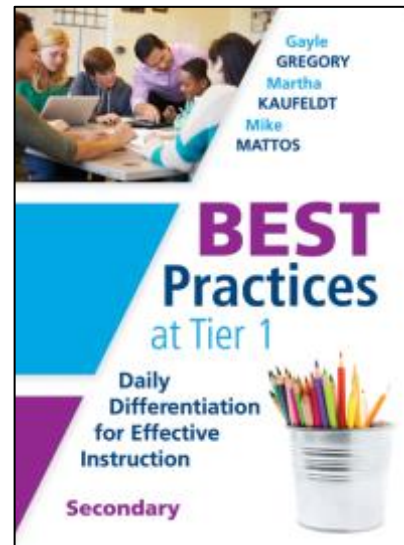


Best Practices at Tier 1: Daily Differentiation for Effective Instruction, Secondary

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Key Learning Area: Cross-Curricular
Supplemental Resource: Download reproducible resources at go.hbe.com.au



Summary

Best Practices at Tier 1: Daily Differentiation for Effective Instruction, Secondary details key collaborative strategies to improve core instruction and ensure learning for all. Authors Gayle Gregory, Martha Kaufeldt and Mike Mattos offer 6–12 teachers proven response to intervention (RTI) strategies to differentiate instruction, engage students, increase success and avoid additional intervention. Using this book, teachers will discover effective practices to support student learning during core instruction.

With this book, educators will

- understand the power of RTI to provide timely, targeted and systematic interventions for students in need
- work collaboratively to broaden their knowledge base to ensure students succeed at Tier 1
- gain effective strategies to differentiation learning and recognise the variety of ways students learn
- create a brain-friendly learning environment, using meaningful and relevant instructional tasks
- raise the bar for all learners by enhancing rigour and providing opportunities to grow.

Other Resources

- *Best Practices at Tier 1: Daily Differentiation for Effective Instruction, Elementary* (SOT0607)
- *The Motivated Brain: Improving Student Attention, Engagement, and Perseverance* (115041)
- *How Does RTI Work in Secondary Schools: Building a Framework for Success* (SOT0473)
- *The Common Sense of Differentiation: Meeting Specific Learner Needs in the Regular Classroom – Facilitator’s Guide with DVD* (605138)
- *Ten Differentiation Strategies for Building Prior Knowledge* (AML3028)
- *Ten Differentiation Strategies for Building Literacy in the Australian Curriculum* (AML3042)
- *Differentiating the Curriculum: Supporting Teachers to Thrive in Mixed-Ability Classrooms* (HB1765)