

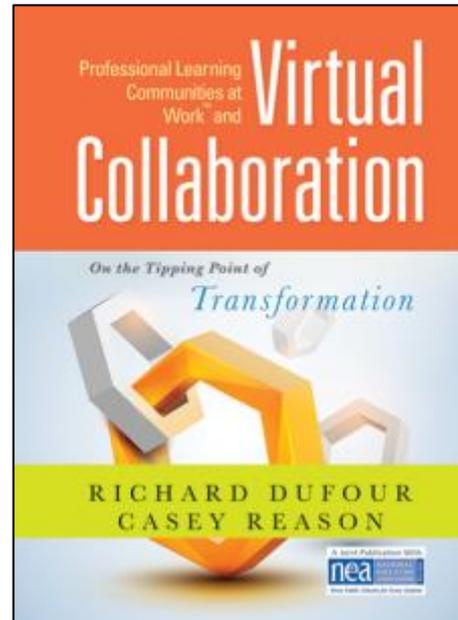
Professional Learning Communities at Work and Virtual Collaboration: On the Tipping Point of Transformation

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Supplemental Resource: Download reproducible resources at go.hbe.com.au



Summary

In *Professional Learning Communities at Work and Virtual Collaboration*, authors Richard DuFour and Casey Reason emphasise that educators are on the tipping point of transforming education. This critical time is a chance to revolutionise the way we teach and learn by using the power of technology to enhance the PLC process. They outline three strategic levels for launching effective virtual teams – organising virtual connections, strategizing for e-collaboration and enhancing learning with e-acceleration. By focusing on the right work of PLCs, collaborative teams can meet contemporary challenges and reach sustained levels of deeper learning for both students and teachers.

F–12 administrators and educators will

- discover the ten dimensions for engineering a strategic e-connection for collaborative teams
- learn how to organise and blend virtual and face-to-face teamwork
- examine a case scenario in which a high school successfully used technology to improve the PLC process
- study the principles of effective leadership in collaborative virtual teams
- explore both a glossary of PLC and virtual collaboration terms and a list of websites to help support virtual teamwork.

Other Resources

- *Collaborative Teams That Transform Schools: The Next Step in PLCs* (MRL7484)
- *The Collaborative Teacher: Working Together as a Professional Learning Community* (SOT2622)
- *The Collaborative Administrator: Working Together as a Professional Learning Community* (SOT2585)