

How to Develop PLCs for Singletons and Small Schools

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Summary

How to Develop PLCs for Singletons and Small Schools addresses how singletons – solitary subject-area teachers – and small schools can achieve collective visions in forming teams in a PLC. PLCs carry great potential, but without careful implementation, they can foster divided cultures rather than collaborative ones. To better involve singletons and address small schools, author Aaron Hansen presents five methods for structuring PLC teams. With each method, he provides effective strategies and real teacher experiences detailing success with collaborative teams.

F–12 administrators and teachers will

- learn what it means to practise and support team collaboration in a PLC
- discover scenarios, principles, opportunities, challenges and recommendations for including singletons and small schools in a PLC
- review the steps for establishing and promoting successful teams in a PLC
- read sample dialogues and tips in how to build teams in a PLC.

Other Resources

- *How to Cultivate Collaboration in a PLC* (SOT0652)
- *How to Leverage PLCs for School Improvement* (SOT1130)
- *How to Coach Leadership in a PLC* (SOT0645)
- *How to Use Digital Tools to Support Teachers in a PLC* (SOT1918)
- *How to Launch PLCs in Your District* (SOT1147)
- *Collaborative Teams That Transform Schools: The Next Step in PLCs* (MRL7484)