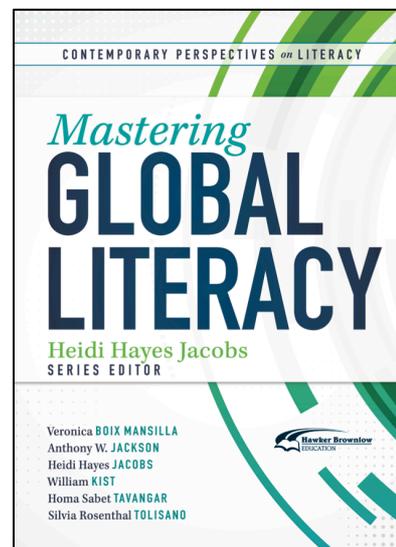


# Contemporary Perspectives on Literacy: Mastering Global Literacy

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## Summary:

Schools must prepare 21<sup>st</sup> century students to compete in a global society – a world in which cultures, economies and people are continuously connected. It is the job of the 21<sup>st</sup> century educator to make sure students are equipped to meet this challenge. In the *Contemporary Perspectives on Literacy* series, editor Heidi Hayes Jacobs and a team of authors from around the globe explore the three new literacies – global literacy, media literacy and digital literacy.

*Mastering Global Literacy* explores how educators can cultivate globally literate learners while becoming globally connected themselves. The authors examine ways to bring global issues into the classroom and personalise them using digital tools. They also offer strategies for implementing global-awareness studies in the traditional school curriculum, as well as creating new types of 21<sup>st</sup> century learning environments.

Using this book, F–12 educators will

- understand how our rapidly changing world calls for the integration of global awareness in the classroom;
- gain strategies and recommendations for making global issues relevant to students;
- integrate 21<sup>st</sup> century skills into traditional classroom curriculum;
- cultivate global citizens able to understand and thrive in contemporary society; and
- use global competence to stimulate student interest in learning, higher education and careers.

## Supporting Resources:

- *Contemporary Perspectives on Literacy: Mastering Media Literacy* (SOT1246)
- *Contemporary Perspectives on Literacy: Leading the New Literacies* (SOT1260)
- *Contemporary Perspectives on Literacy: Mastering Digital Literacy* (SOT1277)