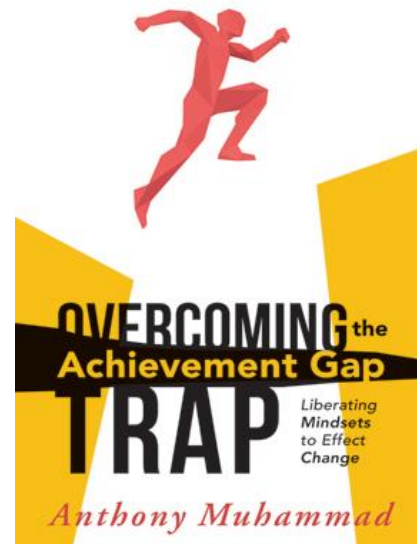


Overcoming the Achievement Gap Trap: Liberating Mindsets to Effect Change

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Supplemental Resource: Download reproducible resources at go.hbe.com.au



Summary

Author Anthony Muhammad argues that schools have grown too accustomed to the academic achievement gap. This book examines the prevailing mindset that perpetuates unequal learning outcomes for some students, especially for poor and minority students, highlighting the need for learning equality and equity to be professional and societal priorities. Muhammad posits that reducing inequality in education means adopting a new, liberating mindset that frees educators and students from negative academic performance expectations.

K-12 administrators and policymakers will:

- Study past attempts to close the achievement gap
- Delve into the factors that impact achievement inequality
- Consider the importance of mindsets and frameworks related to the achievement gap
- Gain real-world case studies from three schools that have embraced principals of the liberation mindset
- Utilise diagnostic surveys and rubrics to assess their current realities and guide decision-making

Other Resources

- Leading Anti-Bias Early Childhood Program: A Guide for Change (TCP4018)
- Reaching and Teaching Students in Poverty? Strategies for Erasing the Opportunity Gap (TCO8950)
- Transforming School Culture: Understanding and Overcoming Resistance to Necessary Change DVD (SOT2507)
- Working with Difficult and Resistant Staff (SOT9737)