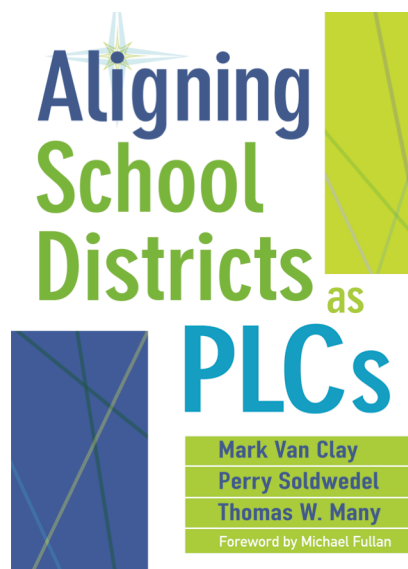


Aligning School Districts as PLCs

Authors: Mark Van Clay, Perry Soldwedel and Thomas Many

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Category: Leadership; PLCs



Summary:

District-wide alignment is the organisational equivalent of ensuring that every student learns. To fully realise its potential, a professional learning community (PLC) must align around three big ideas: a focus on learning, a collaborative culture, and a results orientation. For each of these ideas, there must be common agreement and expectations around certain non-negotiable policies and practices. This book shows how to align around these non-negotiables across strategic, tactical and operational roles. The authors explain:

- Alignment's essential components
- Loose versus tight leadership
- The importance of role bridges
- Intentional collaboration
- The need for audience-based data
- The use of alignment self-assessment instruments

PLCs have demonstrated their success. *Aligning School Districts as PLCs* takes up the challenge of replicating that success on a larger scale.

Supporting Resources:

- Leading by Design: An Action Framework for PLC at Work Leaders* (SOT3368)
- The Five Disciplines of PLC Leaders* (SOT1861)
- Essentials for Principals: The School Leader's Guide to Professional Learning Communities at Work* (SOT3313)
- Every School, Every Team, Every Classroom: District Leadership for Growing Professional Learning Communities* (SOT0442)

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