

Using Technology to Enhance Reading: Innovative Approaches to Literacy Instruction

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Summary

The 21st century classroom has seen major advancements in the technological resources available for teachers and students to exchange ideas and build knowledge. But US reading achievement in Years F–12 has scarcely changed. With the technology available, how can teachers enhance reading instruction to foster improvement in students' reading abilities? As educators and scholars who have worked extensively in real classrooms, the contributors to *Using Technology to Enhance Reading: Innovative Approaches to Literacy Instruction* aim to provide teachers and administrators with practical methods to ensure success.

Readers will gain

- insight from firsthand accounts into effectively using technology in reading instruction
- progress-monitoring tools to best address students' needs
- strategies to engage students in vocabulary instruction and informational texts
- tools for encouraging individual meaning making and group discussions about literature
- tactics to build and guide technology use throughout reading instruction and continually assess students' connections with the material.

Other Resources

- *Using Technology to Enhance Writing: Innovative Approaches to Literacy Instruction* (SOT2083)
- *Technology, Reading & Digital Literacy: Strategies to Engage the Reluctant Reader* (IST5435)
- *Literacy Playshop: New Literacies, Popular Media, and Play in the Early Childhood Classroom* (TCP0690)
- *Teaching Literacy in the Digital Age: Inspiration for All Levels and Literacies* (IST1970)
- *Contemporary Perspectives on Literacy Series (Set of 4)* (SOT1200)