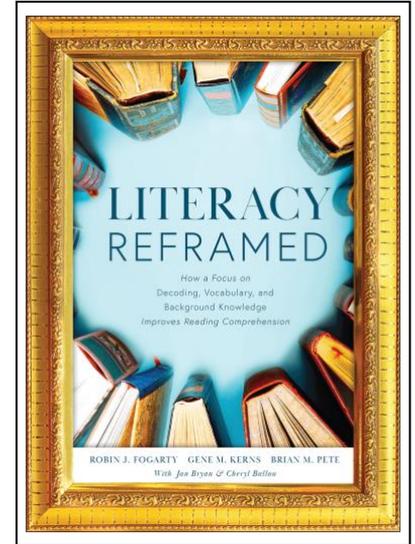


Literacy reframed

How a focus on decoding, vocabulary, and background knowledge improves reading comprehension

Robin J Fogarty, Gene M Kerns and Brian M Pete, with Jan Bryan and Cheryl Ballou

Date Available	Feb 2021
ISBN	9781760942229
Code/SKU	SOT2229
Price	\$39.95
Format	250 × 180 mm, 198 pages
Type	Professional development
Level	Primary
Topics	Literacy, cross-curricular, teaching practice
Supplementary resources	Download reproducible resources at go.hbe.com.au



Summary

For decades, educators have struggled to overcome stunted student growth in literacy. *Literacy reframed* offers a fresh perspective on reading instruction with a robustly research-affirmed alternative to classroom skill work.

Authors Robin J Fogarty, Gene M Kerns and Brian M Pete use the big three elements of literacy – decoding, vocabulary and knowledge – to guide educators in creating a classroom environment where students deeply engage in reading, writing, speaking and listening. The wealth of concrete, adaptable classroom examples and scenarios throughout the book will help K–12 teachers take action on this exciting approach.

- Gain thoroughly researched information on current issues and challenges in the world of literacy.
- Understand how a foundation in decoding and phonics can underpin a lifetime of literacy success.
- Grasp the necessity of immersing students in words throughout their classroom experience.
- Discover how essential background knowledge is to reading comprehension.
- Comprehend digital reading's role in a literacy-rich classroom.

Other resources

- *The CAFE book, expanded second edition* (SHP9983)
- *Reading and writing instruction for pre-K through first-grade classrooms in a PLC at Work®* (SOT4171)
- *Reading and writing instruction for second- and third-grade classrooms in a PLC at Work®* (SOT4172)
- *Reading and writing instruction for fourth- and fifth-grade classrooms in a PLC at Work®* (SOT4173)