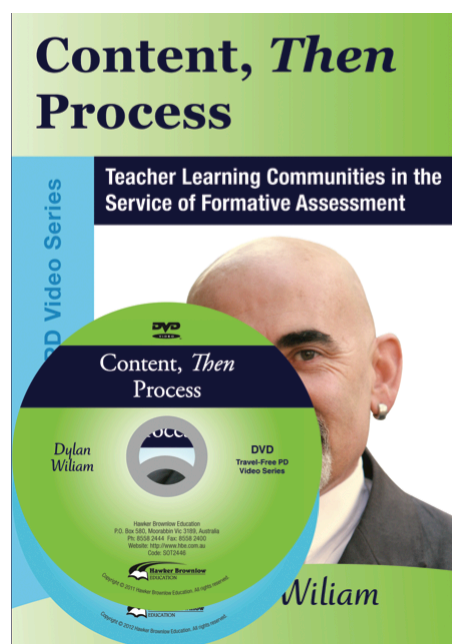


# Content, *Then* Process: Teacher Learning Communities in the Service of Formative Assessment DVD

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**Date Available:** 22 October 2012  
**ISBN:** 978 1 74330 244 6  
**Code:** SOT2446  
**RRP:** \$150.00  
**Format:** DVD x 2  
**Age Group:** P-12  
**Category:** Assessment; PLCs



## Summary:

Teacher quality is the most significant variable in school improvement, and of all the things teachers can do to improve the quality of their teaching, formative assessment has been shown to provide the greatest impact. In *Content, Then Process: Teacher Learning Communities in the Service of Formative Assessment* (from the 2009 Annual Conference on Standards and Assessment in Las Vegas, Nevada), Dr Wiliam outlines a model to shift towards more formative assessment-based teaching practices by first addressing content (what needs to be changed) and then addressing the process to approach that change. He discusses the role of teacher learning communities (TLCs) in creating this change, and he explains the five essential elements that must be included when developing and implementing the process to revolutionise the way teachers teach. Dr Wiliam then details the steps TLCs can follow to successfully enact this change and provides strategies for incorporating continuous student engagement through minute-to-minute formative assessments.

## Supporting Resources:

- *Ahead of the Curve: The Power of Assessment to Transform Teaching & Learning* (SOT8281)
- *Embedded Formative Assessment* (SOT8112)
- *Collaborative Teacher Literacy Teams, K-6: Connecting Professional Growth to Students Achievement* (SOT3375)

  
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