

Reimagining Literacy Through Global Collaboration

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Summary

Author and teacher Pernille Ripp understands what it's like to feel lost in a global world. Moving from Denmark to the United States inspired her to hone a literacy curriculum to help students adapt and thrive outside the classroom. *Reimagining Literacy Through Global Collaboration* provides clear guidance for F–12 teachers in giving students globally connected literacy experiences. With the help of readily available technology tools, educators can create environments where students gain 21st century skills, know their work matters and see their work travel beyond classroom walls.

Readers will

- examine key features of authentic global collaborative experiences and the benefits of a globally connected classroom
- gain tips for creating authentic and successful global collaborative projects
- discover what steps they can take immediately to foster global literacy in their classrooms
- answer reflection questions to contemplate how they can apply the ideas and strategies in this book to their own classrooms.

Solutions Series: Solutions for Creating the Learning Spaces Students Deserve reimagines the norms defining F–12 education. In a short, reader-friendly format, these books challenge traditional thinking about schooling and encourage readers to question their beliefs about what real teaching and learning look like in action.

Other Resources

- *The End of School as We Know It* (SOT1598)
- *The New Pillars of Modern Teaching* (SOT1642)
- *Freedom to Learn* (SOT1765)
- *Making Learning Flow* (SOT3905)