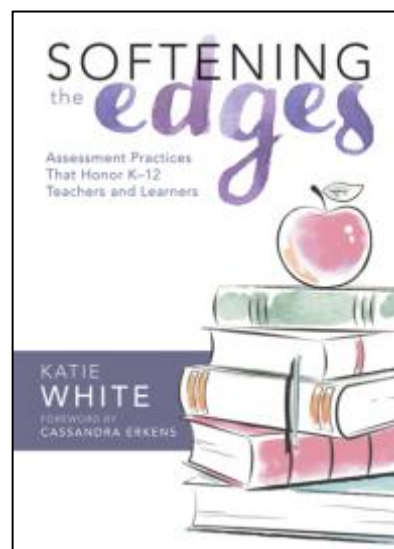


Softening the Edges: Assessment Practices That Honor K–12 Teachers and Learners

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Summary

Softening the Edges: Assessment Practices That Honor K–12 Teachers and Learners asserts that assessment must smoothly guide students through their learning and engage them so their confidence grows and their experiences are positive and relevant. To achieve this, author Katie White presents practices for designing, delivering, and differentiating instruction and assessment to address teachers' and students' intellectual, physical, emotional, and social needs. When teachers develop effective assessments that consider the whole person, they support all aspects of students' growth and their own experiences as teachers.

K–12 teachers will:

- Understand the language of assessment and softened assessment edges
- Spot the indicators of hard and soft edges in classroom practices
- Discover how to educate for the *whole student* to meet students' cognitive, social-emotional, physical, and ethical development needs
- Examine the importance of a learning continuum
- Visualize the qualities of a shared space that supports students' and teachers' learning

Other Resources

- *Where Assessment Meets Thinking and Learning* (HB8508)
- *The Formative Assessment Action Plan: Practical Steps to More Successful Teaching and Learning* (111013)
- *Tools for Thoughtful Assessment* (TC0602)
- *The Teachers as Assessment Leader* (SOT3223)