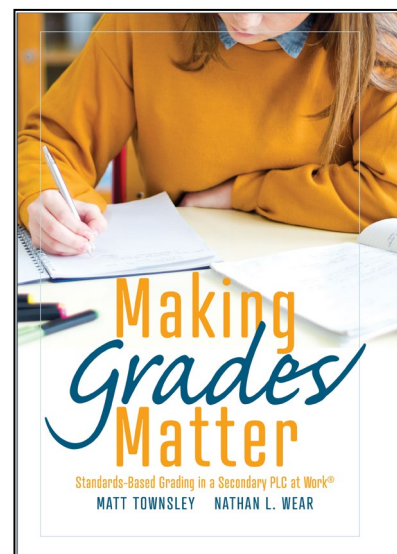


Making grades matter

Standards-based grading in a secondary PLC at Work[®]

Matt Townsley and Nathan L Wear

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Supplementary resources	Download reproducible resources at go.hbe.com.au



Summary

In *Making grades matter: Standards-based grading in a secondary PLC at Work[®]*, authors Matt Townsley and Nathan L Wear offer a road map for implementing standards-based grading in professional learning community (PLC). They provide all the actionable ideas and tools that collaborative teams need to transition to this effective, research-backed grading system and ensure gradebooks have clarity and purpose. With the support of this practical guide, secondary educators will maximise student learning outcomes, thereby achieving unprecedented success.

Readers will:

- study the foundational theories behind standards-based grading and how the PLC process supports and enhances this grading system
- learn how to use grades to effectively communicate students' mastery of learning standards
- see how using homework as ungraded practice improves learning and enhances students' motivation to study
- understand the value of allowing students multiple opportunities to demonstrate their learning when taking assessments
- gain valuable insights into the multiyear journey of implementing standards-based grading in a secondary PLC.

Other resources

- *Charting a course to Standards-based grading: What to stop, what to start, and why it matters* (117010)
- *Grading from the inside out: Bringing accuracy to student assessment through a standards-based mindset* (SOT1581)
- *Rethinking grading: Meaningful assessment for standards-based learning* (115001)
- *Formative assessment and standards-based grading: The classroom strategies series* (MRL4916)
- *A school leader's guide to standards-based grading* (MRL2861)