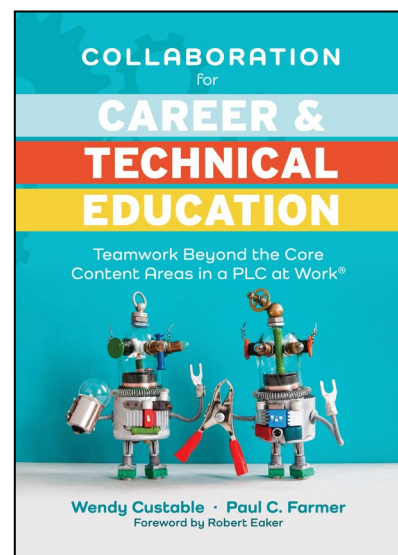


Collaboration for career and technical education

Teamwork beyond the core content areas in a PLC at Work®

Wendy Custable and Paul C Farmer

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Topics	Professional Learning Communities 21st Century Skills
Supplementary resources	Download reproducible resources at go.hbe.com.au



Summary

In *Collaboration for career and technical education: Teamwork beyond the core content areas in a PLC at Work®*, authors Wendy Custable and Paul C Farmer provide guidance for readers who wish to integrate their career and technical education (CTE) programs into the professional learning community (PLC) process. The PLC process is proven to help CTE teachers, who are often singletons, develop rigorous academic standards and best practices to effectively prepare students for their lives after graduation. The authors share vital information and strategies that CTE teachers will need to define their purpose and customise and improve their collaborative efforts in a PLC.

Readers will:

- become familiar with the common issues that often prevent CTE teachers from engaging in the PLC process
- learn why and how the PLC process benefits both CTE teachers and students
- discover how CTE teachers can create collaborative programs that are tailored to their fields of study
- receive professional guidance and concrete, achievable strategies for creating collaborative teams
- benefit from free reproducibles that will help them advance their teamwork.

Other resources

- *How to teach thinking skills: Seven key student proficiencies for college and career readiness, second edition* (SOT7279)
- *21st century skills: Rethinking how students learn* (SOT7054)
- *The thinking school: Implementing thinking skills across the school* (HB7658)