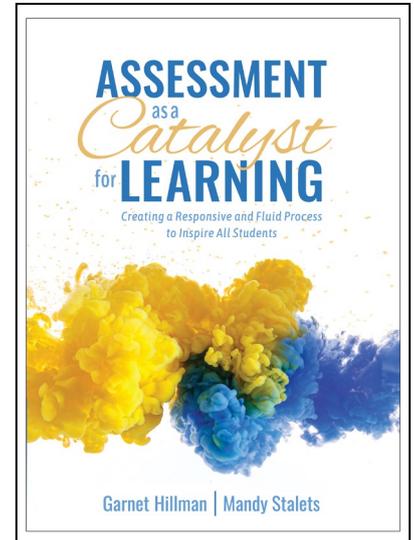


# Assessment as a catalyst for learning

## Creating a responsive and fluid process to inspire all students

Garnet Hillman and Mandy Stalets

<b>Date Available</b>	July 2022
<b>ISBN</b>	9781760944667
<b>Code/SKU</b>	SOT4667
<b>Price</b>	\$43.95
<b>Format</b>	180 × 250 mm, 160 pages
<b>Type</b>	Professional development
<b>Level</b>	F–12
<b>Topics</b>	Assessment Teaching practice
<b>Supplementary resources</b>	Download reproducible resources at <a href="http://go.hbe.com.au">go.hbe.com.au</a>



### Summary

Assessment often ends up as an afterthought and a method to punish students for not reaching proficiency. In *Assessment as a catalyst for learning: Creating a responsive and fluid process to inspire all students*, authors Garnet Hillman and Mandy Stalets outline how any assessment can further learning, including on-the-spot informal formative assessments, planned formal formative assessments and summative assessments to verify learning. The book is full of ready-to-use tools, strategies and flowcharts that will help teachers utilise assessment itself to help students learn.

F–12 teachers and administrators will:

- embrace assessment not as isolated events but as a clear process to empower students with hope and self-efficacy
- learn how to identify and deconstruct priority standards to build learning progressions
- apply practical steps to develop formative and summative assessments
- receive useful advice about planning daily instruction around assessment
- answer end-of-chapter reflection questions to further their understanding of the assessment process.

### Other resources

- *Standards-based learning in action: Moving from theory to practice* (SOT7460)
- *Coaching your classroom: How to deliver actionable feedback to students* (SOT0058)
- *Giving students a say: Smarter assessment practices to empower and engage* (119013)
- *Embedded formative assessment, second edition* (SOT5688)

- *Fast and effective assessment: How to reduce your workload and improve student learning* (118002)
- *Essential assessment: Six tenets for bringing hope, efficacy, and achievement to the classroom* (SOT3271)
- *Mastering formative assessment moves: 7 high-leverage practices to advance student learning* (116011)
- *Advancing formative assessment in every classroom: A guide for instructional leaders, 2nd edition* (120005)