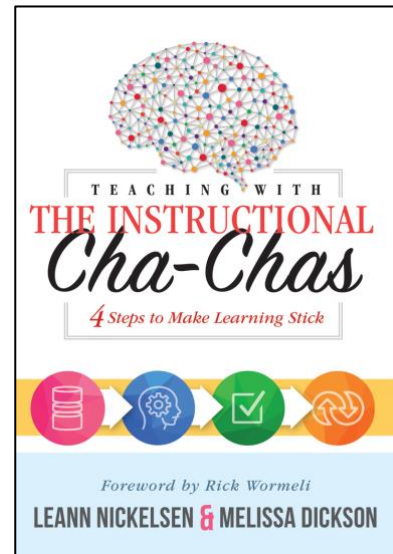


Teaching With the Instructional Cha-Chas: Four Steps to Make Learning Stick

Author(s): Leann Nickelsen & Melissa Dickson

Date Available: January 2019
ISBN: 978 1 76056 501 5
Code/SKU: SOT5015
RRP: \$49.95
Format/Page No.: A4, 236 pages
Year Level: Teachers and Administrators
Focus Area: Assessment, Differentiated Learning, Professional Development
Key Learning Area: Cross-Curricular
Supplemental Resource: Download reproducible resources at go.hbe.com.au



Summary

Revamp mindsets and accelerate student achievement through a four-step instructional cycle. In *Teaching With the Instructional Cha-Chas: Four Steps to Make Learning Stick*, authors LeAnn Nickelsen and Melissa Dickson merge neuroscience, formative assessment and differentiation strategies to help F–8 teachers plan and instruct any subject effectively. The four steps – (1) chunk, (2) chew, (3) check and (4) change – show teachers how to break content into brain-friendly pieces, engage students as they process their learning, evaluate where students are in mastering the content, and differentiate instruction based on formative assessment results.

With this book, readers will:

- learn what neuroscience says about memory and discover how it can transform instruction
- combine brain science with the formative assessment process and differentiation to maximise student learning
- pre-expose, prime, preassess and activate prior knowledge so daily learning targets and formative assessments enable each student to master content
- gain easy-to-implement daily instructional strategies
- acquire helpful lesson-planning templates to effectively frame instruction.

Other Resources

- *Mastering Formative Assessment Moves: 7 High-Leverage Practices to Advance Student Learning* (116011)
- *Checking for Understanding: Formative Assessment Techniques for Your Classroom, 2nd Edition* (115011)
- *Differentiation and the Brain: How Neuroscience Supports the Learner-Friendly Classroom, Second Edition* (SOT7323)
- *Leading for Differentiation: Growing Teachers Who Grow Kids* (115005)