Embedded Formative Assessment, 2nd Edition

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Summary

Educational achievement carries more importance than ever for students to thrive in the complex, unpredictable world of the 21st century. In this second edition of the bestselling Embedded Formative Assessment, author Dylan Wiliam makes the case for the significant role of formative assessment in increasing teacher quality and student learning. Through a vast body of new research, insights, examples and formative assessment techniques, this rich resource shows F–12 teachers and administrators how to positively impact student achievement.

Readers will
- discover why formative assessment is the most impactful and cost-effective approach to raising student academic achievement
- review the five key strategies of classroom formative assessment
- gain over seventy practical formative assessment techniques to use or adapt in classrooms
- explore the importance of classroom questioning, learning intentions and success criteria, feedback, collaborative and cooperative learning, and self-regulated learning
- realise that teacher quality remains the most important determinant of student learning.

Other Resources

- The Handbook for Embedded Formative Assessment (SOT5916)
- Embedding Formative Assessment Professional Development Pack (SAT8899)
- Embedding Formative Assessment: Practical Techniques for F–12 Classrooms (LSM4971)
- Embedding Formative Assessment Quick Reference Guide (LSM0546)
- Content, Then Process: Teacher Learning Communities in the Service of Formative Assessment DVD (SOT2446)
- Inside the Black Box Series Set of 11 (xGLA1280)