

# The Handbook for Embedded Formative Assessment

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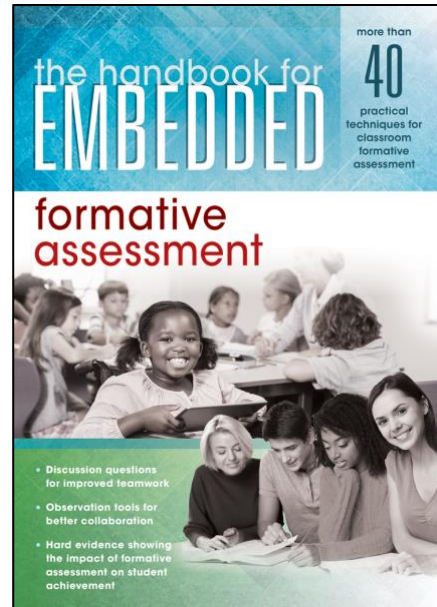
**Date Available:** March 2018  
**ISBN:** 978 1 76056 591 6  
**Code/SKU:** SOT5916  
**RRP:** \$39.95  
**Format/Page No.:** A4, 118 pages  
**Year Level:** Teachers and Administrators  
**Focus Area:** Assessment, Classroom Practice and Direct Instruction, Professional Development

## Key Learning

**Area:** Cross-Curricular

## Supplemental

**Resource:** Download reproducible resources at [go.hbe.com.au](http://go.hbe.com.au)



## Summary

Formative assessment is the most impactful approach to raising student achievement, but teacher quality plays a vital role in this process. *The Handbook for Embedded Formative Assessment* explores why and how to implement formative assessment into daily classroom practice. Using this resource as a companion to Dylan Wiliam's *Embedded Formative Assessment, Second Edition* or as a stand-alone book, F–12 teachers will find tried-and-tested classroom techniques, practical how-tos, and engaging exercises to guide implementation. When teachers use formative assessment to ensure learning, students are prepared to thrive in the complex, unpredictable world of the 21st century.

## Readers will

- review the five key strategies of classroom formative assessment
- gain more than forty formative assessment techniques to ease the implementation process
- discover dozens of templates to assess current classroom practices and implement new techniques
- clarify and share learning intentions and success criteria, elicit evidence of student achievement and give feedback that moves learning forward
- use discussion questions and observation tools for improved teamwork.

## Other Resources

- *Embedded Formative Assessment, Second Edition* (SOT5688)
- *Embedding Formative Assessment Professional Development Pack* (SAT8899)
- *Content, Then Process: Teacher Learning Communities in the Service of Formative Assessment DVD* (SOT2446)