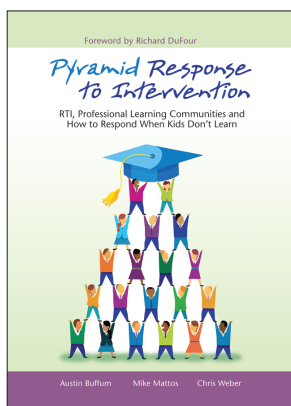


Pyramid Response to Intervention: RTI, Professional Learning Communities and How to Respond When Kids Don't Learn

Authors: Austin Buffum, Mike Mattos, Chris Weber



Date Available:	7 May 2010
ISBN:	978 1 74239 604 0
Code:	SOT6040
RRP:	\$35.00
Format:	180x255, 200 pages
Age Range:	Years P–12
Category:	Learning & Teaching
Subject:	Instruction

Key Selling Points:

- An extremely accessible and easy to read resource explaining the link between Professional Learning Communities (PLCs) and Response to Intervention (RTI).
- A clearly explained guide on how to create a three-tiered pyramid response to intervention

Summary:

In light of the educational, economic and demographic circumstances faced by Australian schools, authors Austin Buffum, Mike Mattos and Chris Weber explain how Response to Intervention (RTI) is most effective when built on the Professional Learning Communities at Work™ model.

Obtain a clear picture of how to create a three-tiered pyramid response to intervention to help ensure that students learn and resolve any behavioural problems.

Written by award-winning educators from successful PLC environments, this resource provides an in depth explanation of RTIs and Pyramid Response to Intervention, as well as RTI models and a detailed analysis of each of the three tiers and how educators can put them all together in the context of the classroom.

Supporting Resources:

- Response to Intervention in Maths (CO5098)
- Understanding Response to Intervention (SOT6033)
- On Common Ground: The Power of Professional Learning Communities (SOT3476)
- Common Formative Assessment (CO569X)
- Ahead of the Curve: The Power of Assessment to Transform Teaching & Learning (SOT8281)



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