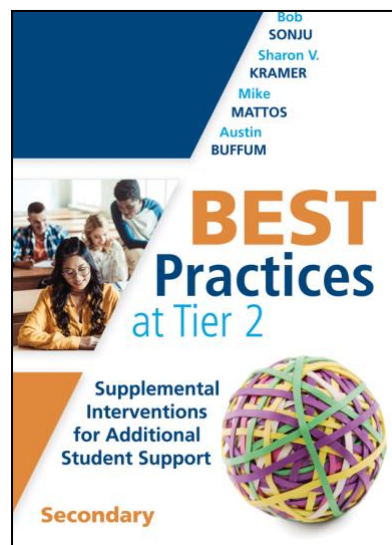


# Best Practices at Tier 2: Supplemental Interventions for Additional Student Support, Secondary

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## Summary

In *Best Practices at Tier 2: Supplemental Interventions for Additional Student Support, Secondary*, authors Bob Sonju, Sharon V. Kramer, Mike Mattos and Austin Buffum offer Years 6–12 teachers proven response to intervention (RTI) strategies for responding to students who need additional support after core instruction. The authors explain that a school functioning as a professional learning community (PLC) is essential to effectively implementing RTI. Using this book, teachers and administrators will discover fundamental practices and tools to support students through a schoolwide, collaborative effort.

Readers will:

- understand the power of RTI to provide timely, targeted and systematic interventions for students in need
- discover the foundational principles of the PLC process and the importance of ongoing collaborative processes
- understand the roles of teacher, leadership and intervention teams in the RTI process
- gain suggestions for determining student-learning levels and how to move student learning forward
- review structures and schedules that build time into the school day for Tier 2 interventions.

## Other Resources

- *Best Practices at Tier 1: Daily Differentiation for Effective Instruction, Elementary* (SOT0607)
- *Best Practices at Tier 1: Daily Differentiation for Effective Instruction, Secondary* (SOT0591)
- *Taking Action: A Handbook for RTI at Work* (SOT5886)