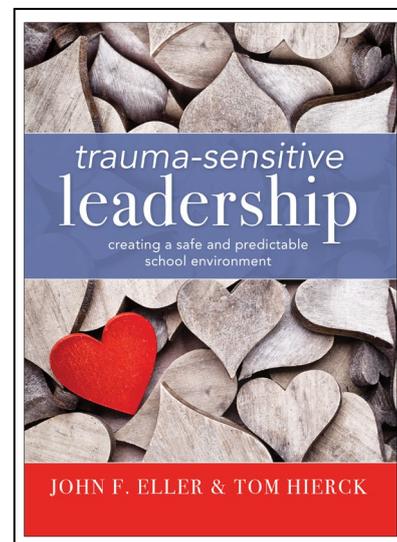


Trauma-sensitive leadership

Creating a safe and predictable school environment

John F Eller and Tom Hierck

Date Available	May 2022
ISBN	9781760946807
Code/SKU	SOT6807
Price	\$49.95
Format	180 × 250 mm, 174 pages
Type	Professional development
Level	Primary Secondary
Topics	Classroom and behaviour management Leadership School improvement
Supplementary resources	Download reproducible resources at go.hbe.com.au



Summary

Students impacted by trauma face behavioural and mental health challenges, which, if not addressed, can have long-lasting effects. In *Trauma-sensitive leadership: Creating a safe and predictable school environment*, authors John F Eller and Tom Hierck emphasise leaders' unique role in working with teachers, staff, families and the community to create schools where students build resilience to cope with traumatic experiences. This book helps school leaders understand the impact of trauma and develop a trauma-sensitive mindset that champions the idea that *all* students can learn at high levels and be successful. By implementing this book's practical, research-based strategies in their schools, F–12 leaders can support teachers and students in forging positive behaviour-management and learning experiences.

Readers will:

- understand childhood trauma and the impact traumatic experiences have on both students and educators
- develop a trauma-sensitive mindset to help lead teachers in supporting students experiencing trauma
- differentiate school structures and environments that support trauma-sensitive practices from those that may contribute to trauma
- learn how to develop trusting, positive relationships with trauma-impacted students and their families
- receive guidance on maintaining a trauma-sensitive school culture beyond the initial implementation.

Other resources

- *Trauma-sensitive instruction: Creating a safe and predictable classroom environment* (SOT4360)
- *The school wellness wheel: A framework addressing trauma, culture, and mastery to raise student achievement* (MRL2038)

- *Responding to student trauma: A toolkit for schools in times of crisis* (FST2328)
- *Teaching hope and resilience for students experiencing trauma: Creating safe and nurturing classrooms for learning* (TCP0850)
- *Relationship, responsibility and regulation: Trauma-invested practices for fostering resilient learners* (119027)
- *Trauma-sensitive schools: Learning communities transforming children's lives, K–5* (TCP8917)
- *Trauma-sensitive schools for the adolescent years: Promoting resiliency and healing, Grades 6–12* (TCP5442)