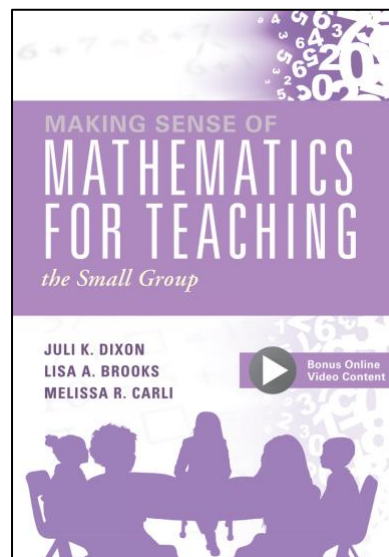


Making Sense of Mathematics for Teaching the Small Group

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Summary

Making Sense of Mathematics for Teaching the Small Group by Juli K. Dixon, Lisa A. Brooks and Melissa R. Carli explains the benefits of teaching mathematics in small groups and offers practical guidance for doing so. Similar to the other books in the Making Sense of Mathematics for Teaching series, here mathematics teachers become learners. Through this book, F–5 teachers will discover how to utilise small-group instruction to intervene with struggling students and enrich students' learning. Using this practical resource, educators will discover key strategies to learn and teach foundational mathematics concepts for Years F–5 students in small groups and provide all students with the precise information they need to achieve academic success.

Years F–5 teachers, coaches, supervisors and administrators will:

- understand the purposes of small-group learning
- watch short, engaging videos of real small groups in action
- use guiding questions to prompt thoughtful consideration and analysis of each video
- apply the tasks, questioning and evidence (TQE) process to successfully plan and implement small-group activities
- discover how to engage students in productive discourse and meaningful conversation.

Other Resources

- *Making Sense of Mathematics for Teaching Grades K–2* (SOT1543)
- *Making Sense of Mathematics for Teaching Grades 3–5* (SOT1536)
- *Making Sense of Mathematics for Teaching Grades 6–8* (SOT1512)
- *Making Sense of Mathematics for Teaching High School* (SOT1475)
- *Making Sense of Mathematics for Teaching Grades K–2: The TQE Process* (SOT1406)
- *Making Sense of Mathematics for Teaching Grades 3–5: The TQE Process* (SOT1390)
- *Making Sense of Mathematics for Teaching Grades 6–8: The TQE Process* (SOT1369)
- *Making Sense of Mathematics for Teaching High School: The TQE Process* (SOT352)