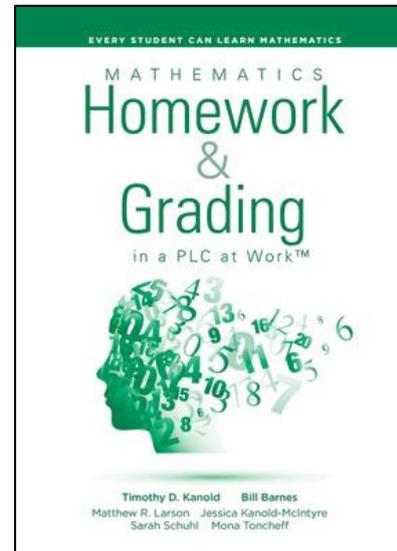


Mathematics Homework and Grading in a PLC at Work™

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Summary

Mathematics Homework and Grading in a PLC at Work™ guides K–12 teachers in enhancing their homework and grading practices to boost student engagements and achievement. Part of the Every Student Can Learn Mathematics series, it offers a comprehensive professional learning community approach to sustaining deep change in mathematics success. The PLC at Work process is one of the best models that schools or districts can use to build a more equitable learning experience for students. Using the four critical questions of a PLC, teams will provide every mathematics student with common learning experiences, opportunities for sustained perseverance, and robust formative feedback. Divided into two parts, this book offers two key team actions for success from the Mathematics in a PLC at Work framework, guiding grades K–12 teachers to (1) develop and use high-quality common independent practice assignments for formative student learning and (2) develop and use high-quality common grading components and formative grading routines.

Readers will:

- Implement effective grading practices that provide meaningful and actionable formative feedback to students
- Learn the value of common scoring agreements among educators
- Engage students in formative feedback during independent practice
- Understand common grading errors and how to address them

Other Resources

- *Mathematics Coaching and Collaboration in a PLC at Work™* (SOT7392)
- *Mathematics Assessment and Intervention in a PLC at Work™* (SOT7385)
- *Mathematics Instruction and Tasks in a PLC at Work™* (SOT7415)
- *Beyond the Common Core: A Handbook for Mathematics in a PLC at Work, Leader's Guide* (SOT1949)