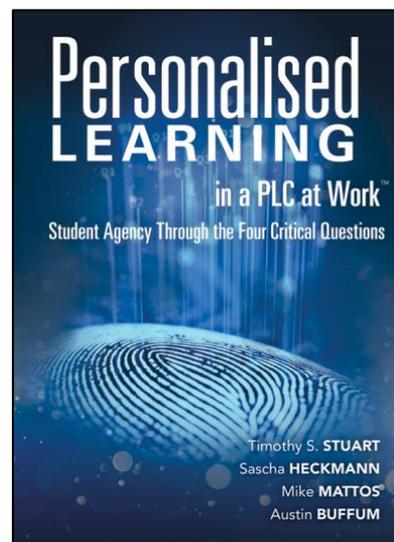


Personalised Learning in a PLC at Work™: Student Agency Through the Four Critical Questions

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Date Available: June 2018
ISBN: 978 1 76056 744 6
Code/SKU: SOT7446
RRP: \$42.95
Format/Page No.: B5, 210 pages
Year Level: Teachers and Administrators
Focus Area: Professional Learning
Communities, Response to
Intervention
**Key Learning
Area:** Cross-Curricular



Summary

Personalised Learning in a PLC at Work™: Student Agency Through the Four Critical Questions is a guide for all schools aspiring to be innovative and transformational. Authors Timothy S. Stuart, Sascha Heckmann, Mike Mattos and Austin Buffum explore what it means to be a learning-progressive school and what schools have in common: they are high-functioning professional learning communities (PLCs) with well-implemented response to intervention (RTI) structures, and they have developed mutual partnerships with students in the learning process. Making the PLC process student centred – encouraging students to make sense of the four critical questions that are the foundation of PLCs – helps them engage with the content and meet curriculum requirements with an understanding of why they must meet them.

F–12 teachers and leaders will:

- examine the need for students to develop future-ready, transdisciplinary skills
- discover a co-constructed learning approach in which teachers function as coaches and students own their learning
- deliver instruction that focuses on students' personal strengths and weaknesses
- learn how to create personalised learning pathways and learning progressions that include real-world learning
- discover how schools across the globe have implemented successful personalised learning programs.

Other Resources

- *Tapping the Power of Personalised Learning: A Roadmap for School Leaders* (116016)
- *Leading and Creating Powerful Learning Relationships: A Whole-School Community Approach, Revised Edition* (HB7649)
- *A Handbook for Personalized Competency-Based Education* (MRL3424)